

# Creativity and Young Learners

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# Creativity as a psychological concept

1<sup>st</sup> approach:

- Creativity could only be explained through G (general intelligence).  
Cyril Burt and Charles Spearman
- IQ tests focus on/measure convergent thinking. It is the divergent thinking which is crucial for creativity.  
Joy Paul Guilford

2<sup>nd</sup> approach:

- Creativity is an endowment you either have or have not. It has nothing to do with intelligence.

- Definitions of creativity
- Creative behaviours?  
creative process  
creative product  
creative person
- Creativity - domain specific?

# Creativity and school

- Teachers miss approximately 20% of the most highly creative students.  
James Gallagher
- Creative students are not necessarily the most intelligent, despite the fact that they achieved as well at school as those who were more intelligent. However, the creative students were not as well liked by the teachers.  
Jacob Getzels and Philip Jackson

# Creativity and TEFL to young learners

1. Creative processes:
  - Brainstorming
  - Guided imagery
  - Associations
  - Multiple uses
  - Expanding statements
  - Cloning sentences  
(The cat sat on the mat)

## 2. Creative products:

- Poems:
  - ✓ Acrostic
  - ✓ Contrast poem
  - ✓ Adjective poem
  - ✓ Five senses poem
- Stories
- ...?

## 3. The final outcome – creative people?

# Resources:

- Gallagher, J. J. 1966 *Research Summary on Gifted Child Education* State of Illinois: Office of the Superintendent of Public Instruction  
[http://eric.ed.gov/ERICDocs/data/ericdocs2sql/content\\_storage\\_01/0000019b/80/37/d7/6f.pdf](http://eric.ed.gov/ERICDocs/data/ericdocs2sql/content_storage_01/0000019b/80/37/d7/6f.pdf)
- Guilford, J.P. 1950 Creativity. *American Psychologist*, 5
- Guilford, J.P. 1968 *Intelligence. Creativity and their Educational Implications*. San Diego, Robert R. Knapp Publications
- Lefrancois, G.R. 1988 *Psychology for Teaching* Belmont: Wadsworth Publishing Company



**Thank you for your creative  
participation!**

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