

Grade 4 (10 year-olds)	1	2	3	4	5
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9. Level of English

Please rate your own level in English in the following areas

(1 is weak and 5 is excellent)

listening	1	2	3	4	5
speaking	1	2	3	4	5
reading	1	2	3	4	5
writing	1	2	3	4	5
grammar	1	2	3	4	5
vocabulary	1	2	3	4	5
pronunciation	1	2	3	4	5

10. What is your educational background?

English philology

Applied Linguistics (FL Teacher Education)

Other + MA in FL Teacher Education/ Applied Linguistics

Other + Retraining in FL Teaching

Other – no special training in FL Teaching

PROFESSIONAL EXPERTISE

11. Teaching methodology

Please rate your level of knowledge and understanding of :

(1 is very little and 5 is a lot)

teaching methodology in general	1	2	3	4	5
primary school teaching methodology	1	2	3	4	5
English language teaching methodology in general	1	2	3	4	5
primary English language teaching methodology	1	2	3	4	5

12. Practical teaching skills

Please say how competent you feel to teach young learners:

(1 is not at all competent and 5 is very competent)

listening skills	1	2	3	4	5
speaking skills	1	2	3	4	5
reading skills	1	2	3	4	5
writing skills	1	2	3	4	5
grammar	1	2	3	4	5
vocabulary	1	2	3	4	5
pronunciation	1	2	3	4	5

13. Classroom procedures and activity types

Please rank the frequency with which you use the following in your classes:

(1 is never and 5 is frequently)

language drills	1	2	3	4	5
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dialogues	1	2	3	4	5
grammar exercises	1	2	3	4	5
story telling	1	2	3	4	5
drama and role play	1	2	3	4	5
activities with movement	1	2	3	4	5
games	1	2	3	4	5
pair work	1	2	3	4	5
group work	1	2	3	4	5
rhymes and chants	1	2	3	4	5
music and songs	1	2	3	4	5
art and craft	1	2	3	4	5
other: _____	1	2	3	4	5

14. Integration of other areas

Please say how important you think it is to integrate into your teaching:

(1 is not important and 5 is very important)

content from other areas of the primary curriculum	1	2	3	4	5
cultural content from the English-speaking world	1	2	3	4	5
learning how to learn	1	2	3	4	5
citizenship education	1	2	3	4	5
the use of information technology	1	2	3	4	5

15. Resources and materials for teaching young learners

Please rank the resources and materials that you find most useful in teaching young learners:

(1 is least useful and 5 is most useful) (Please leave blank if you do not use)

course book	1	2	3	4	5
tapes and/or CDs	1	2	3	4	5
videos and/or DVDs	1	2	3	4	5
interactive CD-ROMS	1	2	3	4	5
the Internet	1	2	3	4	5
story books (written for English speaking children)	1	2	3	4	5
graded readers (written for children learning English)	1	2	3	4	5
flashcards and/or posters	1	2	3	4	5
real objects	1	2	3	4	5

supplementary published materials	1	2	3	4	5
supplementary home-made materials	1	2	3	4	5
others	1	2	3	4	5

16. Materials to teach young learners

What do you like about the materials you currently use to teach young learners?

What don't you like about these materials?

PROFESSIONAL DEVELOPMENT

17. Please identify the modes of professional development that you consider most useful
(1 is least useful and 5 is most useful)

reading methodology books	1	2	3	4	5
talking to experienced teachers	1	2	3	4	5
observing lessons taught by other teachers	1	2	3	4	5
participating in workshops/seminars	1	2	3	4	5
using on-line sources	1	2	3	4	5
using interactive CD-ROMs	1	2	3	4	5
a more systematic methodology course	1	2	3	4	5
other (please specify)	1	2	3	4	5

18. Please identify the general areas where you need most professional development
(1 is least needed and 5 is most needed)

my own English language skills	1	2	3	4	5
my knowledge and understanding of primary ELT methodology	1	2	3	4	5
my practical teaching skills	1	2	3	4	5

19. Please identify the topic areas that you think would be most useful and interesting for your professional development as a primary language teacher.

(1 is least useful and interesting and 5 is most useful and interesting)

How children learn – and the implications for classroom practice	1	2	3	4	5
Differences between teaching children and older learners	1	2	3	4	5
Classroom language: teaching English through English	1	2	3	4	5
Planning lessons and units of work	1	2	3	4	5
Storytelling	1	2	3	4	5

Using mime and drama	1	2	3	4	5
Helping children learn how to learn	1	2	3	4	5
Managing children effectively, dealing with misbehaviour	1	2	3	4	5
Organising and setting up communicative activities	1	2	3	4	5
The role of games	1	2	3	4	5
Using rhymes, chants and songs	1	2	3	4	5
Developing children's vocabulary	1	2	3	4	5
Topic work	1	2	3	4	5
Cross-curricular teaching	1	2	3	4	5
Integrating culture	1	2	3	4	5
Developing listening skills	1	2	3	4	5
Developing speaking skills	1	2	3	4	5
Developing reading skills	1	2	3	4	5
Developing writing skills	1	2	3	4	5
Teaching grammar	1	2	3	4	5
Teaching pronunciation	1	2	3	4	5
The role of the mother tongue	1	2	3	4	5
Working with mixed ability groups	1	2	3	4	5
The role of information technology and multi-media	1	2	3	4	5
Assessing young learners and giving feedback	1	2	3	4	5
Textbook evaluation	1	2	3	4	5
Creating and adapting materials	1	2	3	4	5
Other(s): _____					

20. Are you a member of a professional association (e.g. The Bulgarian English Teachers' Association, BETA)?

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Please add any additional information which will help us in understanding your professional situation and needs:

Thank you for your time.