PRACTICAL STRATEGIES AND ACTIVITIES FOR INCREASING STUDENTS’ MOTIVATION AND ACHIEVEMENT

Lilyana Parashkevova, British Council, Bucharest
What is the difference between parents and teachers?

Parents encourage children to walk and talk:

Teachers tell children to sit down and shut up.
MOTIVATION

INTRINSIC
Interest
Enjoyment
Self-fulfilment
Desire

EXTRINSIC
Perform for the sake of a goal
What students say

- A lot of homework, too many tests
- Boring, boring, boring
- Too formal
- You make us learn by heart not understand
- Teachers’ pets are priorities
- No or little explanation or can not explain very well
- Don’t use or cannot use technology
- Nervous teachers, shouting, using bad language, ‘I don’t care’
What students want

- Not too formal education: we want to enjoy what we study, enjoyable way of teaching, make us laugh, make us feel relaxed, good, fell loved and valued, show that you care
- Challenge us but explain till all we understand what we are supposed to do (not all of us have quick thinking)
- Make the material Interesting and meaningful
- Prepare us for the real life
- Lots of media to aid understanding and learning
- Smile when you teach
- Encourage and praise us
- We want to learn new things: give us what we need
1 song 10 min 3+ activities

Age and level?

How will it appeal to students?

Will you change something and how?

➢ FOLLOW UP:
➢ Internet research: make a compilation of songs or a PPP

Gerunds and infinitives
1 song 10-40 min 4+ activities

http://www.youtube.com/watch?v=KwsN5Y7KeWQ

Think of an age group and level – where in the lesson you could use it, how can you use it?

How could the song make them participate?

Follow up?
Look at the pictures and make a story
Original Version

Youtube

Windows Movie Maker

Audacity

1-click youtube downloader

Pinnacle Video Spin
1. 4 sets of laminated pictures, 10 names of streets, 4 pieces A3 paper or,
2. 4 sets of laminated ‘town’ words, 10 names of streets, 4 pieces A3 paper

1 idea numerous lessons

Preparation time: 45 minutes
Internet Research

http://www.woodlands-junior.kent.sch.uk

Webquests

http://www.zunal.com

CLIL

http://webguide.wordpress.com
Reasons for participation

• In charge of their learning
• Feel safe language wise
• Team work – pleasure of working together, learning from peers
• T acts as a parent: walk and talk – facilitates learning
Explain

In a study conducted on one college campus, a faculty member gave a student assignment to a group of colleagues for analysis. Few of them could understand what the faculty member wanted. If experienced profs are confused, how can we expect students to understand?

Reward  reward correct behaviour and answers
Care     share little stories of problems and mistakes you made when you were a student
love to be needed  I need some magazine illustrations of the emphasis on ........ for next week

Teach Inductively  Give students the joy of discovery
Satisfy students' needs  survival, love, power, fun, and freedom
positive emotions  energy sells
Team sports & Motivation

Team work

Fun

Enjoyment of success

Active

Flexibility and Creativity

Tangible Thinking
Bibliography

THANKS FOR WATCHING